

Launched by Mohammed bin Rashid  
Reading Challenge .. Biggest  
Arab Project to Bring  
in Innovative Generation



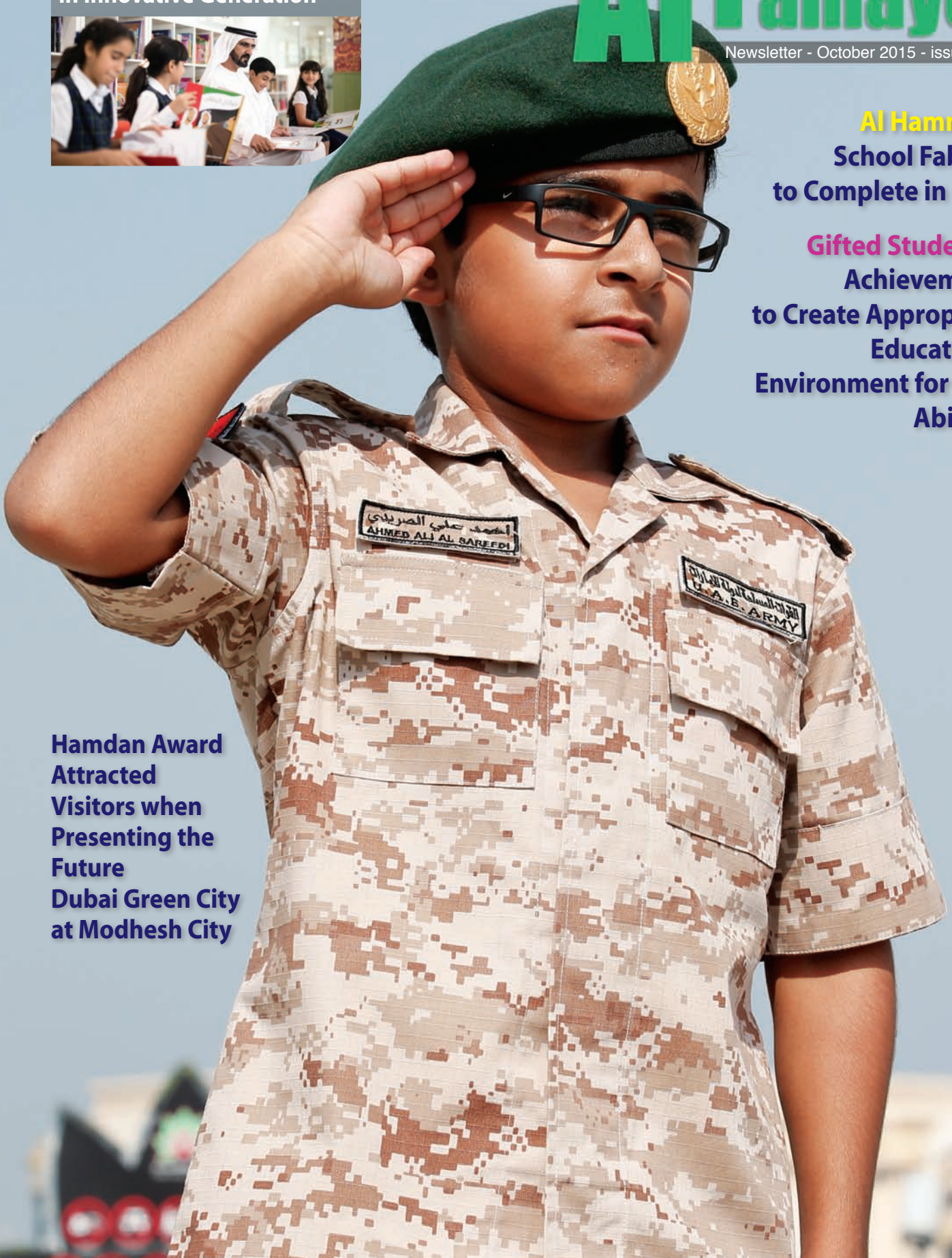
# AIT News amayoz

Newsletter - October 2015 - issue 94

**Al Hammadi:**  
School Fab Lab  
to Complete in 2016

**Gifted Students ..**  
Achievements  
to Create Appropriate  
Educational  
Environment for their  
Abilities

**Hamdan Award  
Attracted  
Visitors when  
Presenting the  
Future  
Dubai Green City  
at Modhesh City**



October 2015

Issue 94

**Issue and Correspondence:**

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Performance

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Cover Story

**OUR VISION**

To be pioneers in the management  
of excellence in educational  
performance and fostering talent

**AIT News amayoz**

Monthly Educational Magazine

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## Crises and Awareness

- The 18th edition of the Award kicks off as the school performance stabilizes in the new academic year, and the elite are preparing to arrange their papers and files to participate in the competitions. Likewise, the Award administration is prepared to meet the new cycle dues of the programs and projects supporting the educational sector, to enhance education, all the way to provide a good educational service that improves students cognitively and behaviorally to the target model.
- The Fab Lab UAE project and Hamdan bin Rashid Al Maktoum Center for Creativity are at the top of purposeful programs adopted by His Highness the patron of the Award to reinforce the efforts of the Ministry of Education in its serious quest to enable the educational system of carrying out its role in the next phase in accordance with the National Plan for Sustainable Development, which is confidently and effectively leading the UAE towards the developed world.
- Undoubtedly, the challenges in the region have become difficult and dangerous, and the region is witnessing conflicts, crises and serious threats to the national and pan-national security that must take a lot of space in the society awareness, in proportion to these events and developments. The sense of responsibility must be at the highest level according to the presumed importance of each individual as a key pillar in the duty of defending the country, and also as a target, by default, for psychological warfare operations.
- The students, especially the younger ones, are at the top of the list of targeted. Do they really need the culture of dealing with the crisis? Definitely yes! Our society, thanks to our wise government, has grown up in security, stability, peace, prosperity and openness to the other. The society has never been used to worries and concerns of a problem or crisis in the presence of government that constantly bears its burdens. But now the international and regional changes brought the winds of the real threat to the country, nationalism, belief and life. This has reflected the spirit of sacrifice and giving, where the son of the UAE has never hesitated to give his soul and blood in defense of the land, religion, nationalism, justice and right in a wonderful epic scene in which we must move beyond the emotions to reason, wisdom and discernment in practices, transactions, conversations and actions, whether we are inside or outside the country; especially that the best means and tools of psychological war are now available in the pockets of all students. These tools are subject to attack in every moment when students browse websites, have chat or convey a news story. Thus, it is necessary that the educational institutions move in coordination with the security institutions to implement awareness-raising programs that promote immunity of the school community against any attack like this.

May Allah protect this country and blessed the efforts of our wise leadership!

**Abdul Noor Ahmed Al Hashimi**  
Chief Editor

We welcome your contributions and inquiries as to pursue communication with you.  
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Kindly address the letters or emails to the Chief Editor

Introduction





Launched by Mohammed bin Rashid to Read 50 Million Book Annually

## Reading Challenge ..

Biggest Arab Project to Bring in Innovative Generation

'Al Tamayoz News' – Dubai

Launched by His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister and Ruler of Dubai, the Arab Reading Challenge 'ARC' is deemed the biggest Arab project to encourage reading among students through the commitment of more than million students to participate in reading 50 million books in each school year. The ARC is designed as reading competition in Arabic wherein the students from grade 1 to grade 12 participate from schools across the Arab world, starting from September every year until March of the following year. During the competition, participant students make gradual progress through five stages; each entails reading 10 books and summarizing them in the ARC passports. After the completion of reading and summarization, the qualification stages begin in accordance with the approved standards at the levels of schools, educational zones and Arab countries, all the way to the finals to be held in Dubai annually in May.





His Highness Sheikh Mohamed bin Rashid Al Maktoum said: "Today the Arab world is suffering reading and learning crisis. The numbers we hear about in this field are shocking. The Arab region has one of the lowest numbers when it comes to reading. This results in the Arab world falling behind in knowledge which is something that we are witnessing every day through falling behind in civilization and intellect in the Arab world. The ARC is the first step we are taking concerning the issue, and we hope it will have an impact in the long-term."

"Reading is the key to knowledge which is, in turn, the key to the cultural renaissance. The promotion of knowledge and cultural openness starts from childhood. To instill love of reading in the hearts of the younger generation means to instill the foundations of progress and excellence of our countries," HH added. Sheikh Mohammed also pointed out that the first book to be

### Adjudication Criteria

- Sound standard Arabic language in dialogue and discussion.
- Comprehension of the read books, extent of the student's response to the asked questions, and the validity and accuracy of the answer.
- The type of books and commitment to the books assigned to the student's stage.
- General cultural and cognitive level of the student.

read by students outlines the first line in their future; because reading opens minds, expands perceptions, increases curiosity, enhances the values of openness and moderation, and contributes to the scientific and cultural excellence.

### New Hope

His Highness stated that the challenge of the 50 million books is the first step which

will be followed by other steps, an initiative to be followed by other initiatives aiming at raising a new generation, new hope and better reality for all. "Today we develop this challenge to the Arab educational field and to the Arab parents, children and youths, driven by trust and faith in their ability to achieve the goal," he cited.

His Highness Sheikh Mohamed bin Rashid Al Maktoum visited Dubai School of Research Science (SRS), which will be the ARC headquarters, where he read the first pages in the of the 50 million books challenge for students, launching the biggest initiative the Arab world to encourage reading in all schools.

HH read to children a book entitled 'Two Heroic Leaders', written by him, which tells the story of late Sheikh Zayed and Sheikh Rashid and their journey to achieve their dream to build a country where children and families enjoy a happy and dignified life.

His Highness Sheikh Moham-

### Qualifiers and integrated system of incentives at \$3m for students, families, schools and supervisors

Biggest initiative to encourage reading sustainably and regularly through an integrated system of follow-up and incentives

\$150,000 reward for winner student and \$1m for the top Arab participating school

\$300,000 rewards for distinguished supervisors

med bin Rashid Al Maktoum said: “in the UAE, we always stress the importance of reading and Arabic language skills. Arabic has also been placed in the national agenda indicators in the UAE, up to 2021, but no doubt that our students have noticeable weakness in this aspect.”

“Raising an innovative generation to lead the UAE towards a promising future is realized by instilling the love of reading and passion for research in the hearts of our children in schools at early stages. I have confidence and faith that the educational field is able to participate efficiently to promoting and instilling this skill in the hearts of our sons and daughters,” HH added.

### Higher Committee

His Highness Sheikh Mohammed bin Rashid Al Maktoum also ordered setting up a higher committee for supervising the ARC. The committee will be chaired by Mohammed Abdullah Al Gergawi, Minister of Cabinet Affairs and Chairman of the Executive Office of Sheikh Mohammed bin Rashid Al Maktoum. Other members include His Excellency Hussein Al Hammadi, Minister of Education; Her Excellency Dr. Amal Abdullah Al Qubaisi, Director-General of Abu Dhabi Education Council; Afra Al Saberi, Undersecretary at the Ministry of Culture; Mohammed Mir Al Raisi, Undersecretary at the Foreign Ministry; Najla Al Shamsi, Chairperson of Dubai SRS; and Mazen Hayek of MBC Group.

### Sustainable Encouragement

The ARC’s aims at promoting reading in a sustainable and regular manner through an integrated system of follow-up for students throughout the academic year, in addition to a wide range of financial and promotional incentives for participating



**جوائز التحدي**

بإشراف من محمد بن راشد آل مكتوم

5 مليون كتاب في كل عام

**أكثر المدارس مشاركة تحصل على مليون دولار**

- 100,000 دولار للمدير
- 100,000 دولار للمشرف
- 100,000 دولار للمدرسة

**الفائز الأول**

في تحدي القراءة العربي يحصل على 150,000 دولار

- 50,000 دولار مكافأة لأسرته
- 100,000 دولار تكاليف دراسته الجامعية

هدايا عينية للأوائل على مستوى المدارس والمناطق التعليمية في الدول المشاركة.

بالإضافة للعديد من الجوائز التكميلية والتشجيعية تصل قيمتها لمليون دولار.

من كل دولة مشاركة

- 100,000 دولار للمشرف الأول
- 100,000 دولار للطلاب الأول

من كل منطقة تعليمية في دولة الإمارات

- 100,000 دولار للمشرف الأول
- 100,000 دولار للطلاب الأول

@ArabReading #تحدي\_القراءة\_العربي  
www.arabreadingchallenge.com

schools, students, families and supervisors from all over the Arab world, with a total of US\$ 3 million (AED 11 million). The ARC also includes qualifiers at the level of Arab countries and a tribute to the best schools and supervisors, all the way to highlight a new generation with passion for

reading and knowledge.

### Problem in Reading Rates

This important step comes at a time when some of the reports and studies indicate that there is a great reading problem in the Arab world: the reading average of the Arab Child is 6 minutes annually, compared to 12,000

Dubai SRS set as the ARC headquarters wherein students read the first pages of the ARC

Educational field, parents and youths, all to participate in the ARC

Annual average reading rate for Arab children is 6 minutes compared to 12,000 minutes in the West

Cultural and intellectual backwardness in our region is resulted by lack of reading

minutes in the West, according to cultural development report issued by the Arab Thought Foundation. As well, the reading average of the Arab citizen is quarter a page annually, compared to 11 books in America and 7 in Britain, according to a study conducted by Egypt Supreme Council for Culture.



The ARC is launched in collaboration with the MBC group and other local TV channels and newspapers as key partners in order to ensure a successful initiative. The operational stages have already begun by coordination with all participating schools in the Arab world in September, and the students are to begin the challenge of reading 50 million books at the beginning of this October until March 2016 by progressing through five stages, each entails reading and summarizing 10 child books. Then the qualifiers begins at the level of schools and educational zones, followed by the level of Arab countries, all the way to the final qualifiers, which will be held in Dubai at the end of May 2016. The ARC involves an integrated system of financial and encouraging incentives and rewards, where a sum of US\$ 150,000 will be awarded for the winner student of the ARC including a US\$ 100,000 allocated to student's university tuition fees and US\$ 50,000 to the student's family rewarding them for providing the proper environment. The ARC has also allocated a US\$ 1 million in prizes for Arab schools with the highest participation. The awards for outstanding supervisors are valued at US\$ 300,000, and incentives for schools, as well as awards for students valued at over US\$ 1 million.

### ARC Mechanism

To participate in the ARC, the students are registered through their schools and supervisors. After registration, the registered student receives a passport for the first stage (the red passport) which contains 10 reading visas, each of 10 pages. The student reads a book and summarizes it in one page to get the reading visa. Then the student completes 10 books and summarizes them in 10 pages to finish the first stage and qualifies to the second

### Criteria of the Books to be Read in the ARC

- Written in Arabic.
- Cultural books that can enrich the cultural credit of the reader (art, literature, science, general culture, history, politics ... etc.), story or novel.
- Appropriate to the level of student's stage in terms of subject and number of pages.
- Not to be a reference.
- Not be a magazine or newspaper.
- Not be included in the student's curriculum.

### Registration of Schools

- Students are registered through their schools and supervisors.
- The teacher or principal who would like to register a school must:
- Fills out the e-registration form on the ARC website: <http://www.arabreadingchallenge.com>
- Communicate directly with the ARC on the following telephone number: 0097146011050 (Sunday to Thursday, from 08:00 am to 03:00 pm), or via the e-mail at: [register@arabreadingchallenge.com](mailto:register@arabreadingchallenge.com).



one (the green passport). After completing 10 new books and summarizing them in 10 pages the second stage ends and the student qualifies to the third stage (blue passport). By completing 10 new books and summarizing them in 10 pages, the student finishes the third stage ends and qualifies to the fourth

stage (silver passport). After completing 10 new books and summarizing them in 10 pages, the student finishes the fourth stage ends and moves to the fifth stage (golden passport). When the student completes 10 books and summarizes them in 10 pages, the student finishes the fifth and final stage of read-

### Mohammed bin Rashid: The Arab world is suffering reading crisis and the numbers are shocking

Reading is key to knowledge and key to cultural renaissance

### Instilling love of reading in young hearts for progress and glory of our countries

The first book to be read by students outlines the first line of their future

ing. That is how the student would have read and summarized 50 extra-curricular books during the academic year. Later, the ARC oral qualifiers start; the student delivers a presentation of the books he/she read. The winners are selected by the level of their stages from each school, and the students with the top results are nominated at the level of educational zones, and then at the level of each country. Another oral exam followed by written exam are conducted to these winners, and the scores of the first qualifiers are added to the scores of the oral and written central qualifiers to choose the winners at the level of each country. The qualifiers of the first student of each country are to be held by a specialized committee in Dubai to choose the top three positions at the level of all participating countries. The tribute of winners and participants will be through a grand annual ceremony.



Appreciating Hamdan bin Rashid's Efforts in Development and Support of Education  
**Al Hammadi: Implementation of School  
Fab Lab to be Completed in 2016**







**Minister of Education expresses satisfaction with the projects of excellence, talent and innovation**

**Hamdan Center for Creativity in its final stages and will provide its services this year**

**DEWA to fund mobile Fab Lab bus to provide innovation services**

**Intention to disseminate school Fab Lab project according to outcomes and developments**

### **‘Al Tamayoz News’ – Dubai**

His Excellency Hussain Ibrahim Al Hammadi, Minister of Education and Chairman of the Board of Trustees of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance appreciated the effective partnership between the Award and the Ministry of Education, thanks to the efforts paid by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai Minister of Finance, and patron of Award, in support of the development of education and patronage of the programs that enhance educational quality in the areas of excellence, talent and innovation; such patronage constantly contributes to the support of the Ministry of Education (MOE), and enhancement of MOE's efforts in achieving excellent educational service that keeps pace with the ambition of political leadership and the expectations of society, as well as placing the educational system at the center of the developmental movement and prospects of the cognitive revolution.

His Excellency chaired the meeting of the Board of Trus-

tees convened at the Award's headquarters located at Hudaiba Awards building, Dubai. The participants were briefed on the package of projects and programs that will be launched in the new cycle of the Award, to be directed to promote academic excellence, fostering talents and innovation. The attendees were also updated on the progress report after the announcement of opening the door to application to the local and Gulf competitions, as well as the award of educational research in the Arab world and UNESCO-Hamdan Prize for Outstanding Practices and Performance in Enhancing the Effectiveness of Teachers, in addition to the report of the talent programs in the Award.

### **Cooperation**

HE Hussein Al Hammadi stressed that Hamdan Award is one of the key strategic partners to the MOE, and both parties count on their joint cooperation in achieving progress in excellence and talent programs to a level that meets the global criteria, specifications and features in terms of programs quality and output,

He stated that the Award is one of the firms of expertise in the field of fostering talents, due to its modern applied methodologies and practices in the field of identification, patronage, training and enrichment and counseling activities. HE stressed that cooperation, harmony and integration are prevailing work features in all joint ventures of the Award; the things which provide certain opportunities for success in achieving knowledge society and live up to the requirements of sustainable development.

### **National Initiatives**

“We are confident that the outcomes of the institutional efforts concerted under the generous government subsidies for education and the supporting national initiatives will be reflected sooner on the student and the educational system in general.” the Chairman of the Board of Trustees added.

His Excellency expressed his satisfaction with the preparations to the Award's quality projects directed to the educational sector in the areas of excellence, talent and innovation, on top of which comes Fab Lab UAE, Hamdan

bin Rashid Al Maktoum Center for Creativity, adding that the Award has almost reached the final stage for the launch of Center for Creativity in the Award headquarters to serve the targeted this year, according to a system to be declared soon.

### **Services**

As for the Fab Lab project, Al Hammadi stressed that the Award has entered into partnership with Dubai Electricity and Water Authority (DEWA), whereby the latter will contribute to the Fab Lab project by funding a mobile Fab Lab bus equipped with all the modern supplies, in order to provide innovation services to the targeted over a wide geographical area. He explained that both parties are working on the completion of its final phase. His Excellency added that the school Fab Lab project will be implemented soon. The project was previously announced in cooperation with Dubai Educational Zone, and is expected to be ready next year. The dissemination of the project will be considered, according to the latest developments and future outcomes.

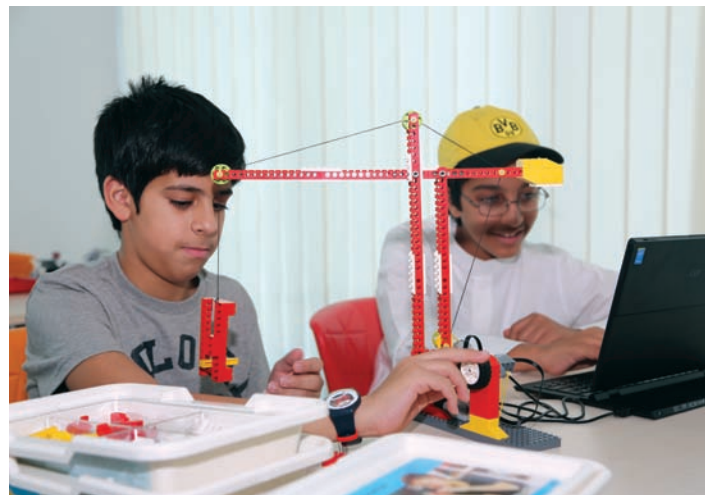


Center, Programs & Portfolio Dedicated to them

## Gifted Students .. Achievements to Create Appropriate Educational Environment for their Abilities

### Mohammed Ali

The gifted are given special attention by Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance. This is reflected in a series of activities and events organized by the Award over the previous period to provide talented students with the opportunities to develop and invest their abilities and guide them in an attractive and distinctive educational environment that suits their abilities, in a manner that meets their needs in accordance with the scientific foundations and criteria adopted by the Award.



One of these activities is the spring program for talents which is organized by the Award at its headquarters located at Hudaiba Awards building, Dubai. The program saw an increase in the number of participants by 60%, involving 53 students from grades 4 to 9 from Dubai, Abu Dhabi, Sharjah, Ajman, Fujairah and Umm Al Quwain educational zones. These students have already passed the mental capacity test conducted by the Award specialists in measurement and testing.

The talented students in the program were subject to training courses and scientific cognitive activities that help in the development of the students' personal, scientific and leadership aspects, as well as promoting their self-learning and creative thinking skills.

#### Scientific Program

Mariam Al Ghawi, Director

of the Department of Gifted Welfare at Hamdan Award stated: "the scientific program is one of the most prominent carried out activities. It has been prepared specifically for gifted students with outstanding scientific skills. It has also contained activities in mathematics, geometry, science and technology, in addition to the 'Young Innovators Draw UAE Future: The Future of Future Leadership, a Forward-Looking Vision' workshop."

Al Ghawi added that the workshop was based on four main themes, namely: sustainability and smart cities, education in the future, innovation and competitiveness, and finally humanitarian services and future values.

#### Parents

On the sidelines of the spring program for gifted students, the Award also organized the second counseling program

for parents of gifted students in order to spread the culture of talent and raise community awareness towards talented minds, to update and keep up with the educational developments, and to achieve the best educational outcomes in the field of the taking care of gifted students in the UAE.

35 parents of the students participating in the third spring program were present at the program. The parents attended a counseling program entitled: 'Effective Communication with Gifted Children'. The parents were divided into two categories: parents of children, focusing on the parents of the students in grades 4 to 6; and parents of teenagers for parents of students in grades 7 to 9. Dr. Mona Al Ameri, psychological counseling expert, provided instructions including the psychological, mental and social needs of gifted students.

#### Courses and activities for the development of personal, scientific and leadership aspects of talents

Promoting self-learning and creative thinking skills, and 60% increase of participants in spring program

#### Hamdan Center for Creativity takes care of students in attractive and distinct environment



## Launch of 6th Gifted Education Diploma

**Talented Students Identification Portfolio .. integrated, comprehensive and the first on the UAE level**

**Tools aligned to the UAE environment and prepared by international experts in talent**

**35 parents join counseling program for psychological and social needs of talents**

## Summer Program

As part of the series of activities and events, and in order to refine the gifted students' skills and develop their creative, scientific and personal abilities, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance organized the third summer program for talents at its headquarters located at Hudaiba Awards building, Dubai.

Over two weeks, the summer program included 40 students who were subject to training courses and scientific cognitive activities that help in the development of the students' personal, scientific and leadership aspects, as well as promoting their self-learning and creative thinking skills, in addition to social and communication skills and enriching their skills through activities, events and training workshops.

## Identification Portfolio

In September, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance started the implementation of the second

phase of the Talented Students Identification Portfolio project by conducting interviews with parents and teachers by German experts, in addition to training test

takers on the test in order to prepare the identification tools aligned to the UAE environment.

The Award welcomed a delegation specialized in the

field of gifted education from the University of Erlangen-Nuremberg and the University of Regensburg, Germany within the identification portfolio, to start the second phase of the project. This is the field visit phase where interviews are conducted with teachers to prepare the portfolio to identify talented students from grades 4 to 6.

In the first phase, seven schools in Dubai, Sharjah and Fujairah were visited; while this visit comes within a series of visits over the term of the project extending over 3 years, from 2015 to 2018.

Talented Students Identification Portfolio is featured as globally recognized discovery tools based on scientific research foundation. Developed by international experts in the field of talent, it is an integrated portfolio including all the phases of discovery recognized scientifically and globally, as well as the tools aligned to the UAE specifically. It is the first portfolio to discover talented students in an integrated and comprehensive way at the UAE level.

## Launch of the 6th Gifted Education Diploma



**Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance launched the 6th Professional Gifted Education Diploma program in the Regional Center, Sharjah. The annual program involved 20 teachers from the UAE national educational staff after they have passed the interviews and qualified from among the 100 teachers who have applied for admission to the program.**

**This is the first program of professional diploma in the field of talent education to be applied in the Arab world. It aims at developing national human resources in the field of giftedness, as well as preparing qualified teachers in field of gifted education to meet the needs of the educational field and supply it with expertise and high educational leaders.**



# Hamdan Center for Creativity

Hamdan Center for Creativity aims to provide the necessary care for gifted students in an attractive and distinct educational environment meeting their needs and suitable for their capabilities according to scientific principles and standards. Through this unique program, the Award seeks to supply talented students with the latest scientific and engineering technology in several areas, such as robotics, aviation engineering and space industry, as well as math and science, in addition to training programs and a variety of scientific and cognitive activities that help in the development of personal, scientific and leadership aspects of the students. These programs also promote self-learning, creative thinking and social networking of students, not to mention enriching their skills in critical thinking and time management.



مركز حمدان بن راشد  
آل مكتوم للموهبة والإبداع  
Hamdan Bin Rashid Al Maktoum  
Centre for Giftedness and Creativity



## A First Fruit of Distinguished Activity for Gifted Students Hamdan Award Attracted Visitors when Presenting the Future Dubai Green City at Modhesh City

### ‘Al Tamayoz News’ – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in Modhesh Fun City held at Dubai World Trade Centre as part of communication with the Award targeted to update them of the development of its latest project ‘Hamdan bin Rashid Al Maktoum Center for Creativity’. The presentation of the Future Dubai Green City has attracted many visitors since it is a prominent and pioneering work and is deemed as a first fruit of a distinguished

activity dedicated to gifted students.

The stand which was organized by the Award in the Fun City for two weeks aims at publicizing Hamdan Center’s various activities and events devoted to gifted students. A group of talented students who have already enrolled in the summer program participated in the stand where they presented the outcomes they achieved in the summer program.

### Enrichment Programs

The number of visitors to Hamdan bin Rashid Al Maktoum Center for Creativity in

the second week exceeded 300, including 100 gifted students who applied to participate in the gifted-oriented enrichment programs.

Hamdan Center for Creativity aims to provide the necessary care for gifted students in an attractive and distinct educational environment meeting their needs and suitable for their capabilities according to scientific principles and standards. Through this unique program, the Award seeks to supply talented students with the latest scientific and engineering technologies in several areas, such as robot-

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### Prominent Pioneer Work

The Future Dubai Green City presented in the Award stand





attracted the visitors of Modhesh City by showcasing a prominent pioneer work. The idea stems from the thought and the directives of His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister and Ruler of Dubai, who inspired the great ideas for the UAE's smart future, and provided the infrastructure of achievement and creativity for everyone.

Hoda Al Hammadi, director of Hamdan bin Rashid Al Maktoum Center for Creativity project stated that the green smart city model is the first fruit of a distinct activity for group of students who recently took part in the summer camp held by Hamdan Center for Creativity. They carried out the project two weeks, wherein 19 boys and 30 girls from various schools in the UAE took part in this work.

### Collective Effort

Al Hammadi pointed out that the groups targeted by the scientific and educational program that produced the Future Dubai Green City, range from

grades 4 to 12; hence, the collective effort has appeared in the form of a joint creativity between children and youths, resulting in this pioneering idea.

Al Hammadi explained that the events of Modhesh were chosen to showcase the Future Dubai Green City in order to attract the largest possible number of future participants in the program of Hamdan bin Rashid Al Maktoum Center for Creativity. Programs like these are keen to benefit and develop the skills of thinking and creativity of all students in the UAE.

### Components

The most prominent components of the Future Dubai Green City project are: the smart transportation, represented by a bus without a driver that goes on streets with sensors to stop and drive; thus it does not deviate from its assigned route. In addition to the smart train that runs by magnetism – it sets off when the two negative poles meet, and stops at the point of magnetic

### Groups targeted by the scientific and educational program are grade 4 to grade 12

### Collective effort reflected in the joint innovation between children and youths

### Waste-recycling center run by self-control devices

### 19 boys and 30 girls from various schools in the UAE participated in the project

repulsion.

A waste-recycling center run by self-control devices has also been designed. It recycles all the damaged natural objects in order to keep the environment clean of the waste thrown by

humans all the time. The center also provides a device to sort the tyres used in transportation in the smart city, by moving them to the allotted place where no human intervention is needed.

Moreover, all of daily life elements in this city are run according to harmonized pattern and accurate system. Transportation, electricity and water are run by self-control devices via smart eco-friendly devices to achieve the principles of sustainability in the green city aspired by every human being on Planet Earth.

The Future Dubai Green City is divided into three main neighborhoods: the first one is dedicated to industry and economic sectors, the second to human habitation and stability, and the third to entertainment with a beautiful zoo. The eco-friendly nature of the city dominates all the neighborhoods.

The stand of Hamdan Center extended until 20 August 2015 in Modhesh City at the World Trade Center, and resumed its activity in Mirdif City Centre from 27 August 2015 to 2 September 2015.



## Under Cooperation Agreement between Zayed University and Hamdan Award

# Introduction of Postgraduate Academic Program in Educational Leadership

### 'Al Tamayoz News' – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance and Zayed University executed a mutual cooperation agreement to introduce an academic program for postgraduate studies in the field of educational leadership and science in the development of teaching and learning at Zayed University. The program attracts the winners in the categories of Distinguished Teacher, Highly Distinguished Teacher and Distinguished School and School Administration with the objective of investing Hamdan Award outcomes of excellence segments in developing the performance of education and the preparation of leaders in education possessing a high degree of efficiency and professionalism, in order to contribute to the process of creating excellence school-wide, as well as the qualification of specialized staff in various educational fields, according to the international standards adopted by the prestigious academic institutions.

### Agreement Execution

The Agreement was concluded by Her Excellency Sheikha Lubna Al Qasimi, Minister of Development and International Cooperation, President of Zayed University, and His Excellency Hussain Ibrahim Al Hammadi, Minister of Education and Chairman of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance. Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees, the Secretary-General of Hamdan Award stated that the



Lubna Al Qasimi

agreement with Zayed University highlights the common interest in solidarity and cooperation in the provision of all the opportunities available to serve the development of human resources, particularly in the field of education, based on the UAE fundamentals in support of education, and out of the belief in the importance of its human resources.

Al Muhairi added that Zayed University is one of the outstanding academic institutions that have been able, in a short time, to prove its authenticity and unique ability in providing the community with qualified and fruitful human resources. He pointed out that choosing Zayed University was decided after reviewing the postgraduate study programs in education available in UAE, as well as the study of all the academic outcomes of such programs. At the end Zayed University has been chosen to carry out this program.

### Ambition

Explaining that Zayed University offers the Master of Education in Educational Leadership and the Master of Science in Teaching and Learning, Dr. Al Muhairi said: "The program is one of the methods that ad-



Hussain Ibrahim Al Hammadi

dress the ambition and efforts of Hamdan Award to achieve a qualitative upgrading in education and academic excellence performance," stressing that granting this postgraduate program is expected to graduate academic competencies qualified to lead the field in all educational and administrative aspects; especially that it has been designed to serve the needs of educational field and meet the aspirations of future education.

### Program Goals

The program aims to foster the winners of Hamdan Award in the categories of Distinguished Teacher, Highly Distinguished Teacher and Distinguished School and School Administration who want to raise their efficiency as educators by academic qualification to attain the highest levels of academic excellence.

The general objectives and outputs of the program correspond to the Award mission and objectives as established by His Highness the patron of the Award, represented by adopting and fostering the winners, and supplement the society with elite of distinguished segments who contribute to the leader-

ship of academic excellence performance.

### Specifications & Requirements

As for the program specifications and requirements of enrollment, the Secretary-General of the Award added: "the programs are accredited by the Ministry of Higher Education and Scientific Research (MOHESR), the Middle States Commission on Higher Education (MSCHE), and the National Council for Accreditation of Teacher Education (NCATE). The term of study is 24 months (two academic years, with 8 weeks for each course) in English.

He stressed that the scholarships in the program are limited to the UAE nationals who have already won Hamdan Award in the categories of Distinguished Teacher, Highly Distinguished Teacher or Distinguished School and School Administration, maximum 2 nominations from the administrative body or faculty for enrollment in the program. Applicants should have been graded 2 minimum in the performance evaluation. Direct nominations from members of administrative body or faculty shall only be accepted subject to the approval of the school administration. The undergraduate degree shall be awarded by an accredited university with a minimum grade point average of 2.5 and a certificate of competence in English (minimum IELTS 5.5, TOEFL 550, CBT 213, IBT 79), and in case this requirement is not available, the candidate must attend the English language program provided by the University.

The Award has inserted a link for the program on its website to allow online registration for applicants.





## Hamdan Award Categories Promoted at ‘ADIBF’

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Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in Abu Dhabi International Book Fair (ADIBF) held at Abu Dhabi International Exhibition Centre. The Award’s objective of this participation is to communicate with the targeted, promote its differ-

ent categories, announce and introduce its recent developments at the level of local, Gulf, Arab and international competitions. Hamdan Award stand saw an increasing audience, especially due to the unique design which contributed to the attraction of visitors, increasing their desire to recognize the Award’s activities and role in support-

ing the talented and gifted. The organizers of the stand distributed brochures to a large number of the public and targeted including students, teachers and families.

### Models

The stand visitors were briefed on the recent projects conducted by the Award, such as the ‘Fab Lab’. The

Award stand organizers presented models that were manufactured in the Lab by the students participating in this unique project. The Award participation at the ADIBF comes in line with the strategic objectives of the Award, which deems taking part in such exhibitions as an aspect of increasing media promotion of the Award.

## 23 Distinguished Students Invest their Energies in Winner Students Camp



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Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance organized the 2nd annual camp for winner students in the Children’s City – Creek Park. The camp is part of a series of activities and events held in line with the initiative of sponsoring the Award winners, which is provided by the Award to take care of the winners in the preparatory and secondary school stages, in order to strengthen the relationship among the Award winners.

Khawla Bahloq, Educational Excellence Director, explained that the Award organizes this camp in order to create a link for distinguished students to invest their energies and direct them in a manner that ensures the interests of both parties and the continuity of winners’ excellence. She related that,

by this camp, the Award aims at conducting a survey of the winners’ skills and knowledge, and then to classify students them according to their interests, tendencies and skills. She added that the camp is one of the channels to achieve the initiative. It is a grouping of 23 winners from cycles 14 to 17. In the camp, a series of educational, entertainment and professional events and activities are held for the purpose of developing life and behavioral knowledge and skills for the winner students.

### Long-Standing Reputation

Ms. Khawla stated that the training program is an opportunity to promote the Award and maintain its long-standing reputation by taking advantage of the capabilities and talents of the students enrolled in the program, as well as directing them in accordance with the philosophy of the Award

to develop the knowledge and skills of outstanding students. She added that the programs being provided to students through these camps are an opportunity for students to know and communicate with each other.

She stressed that the project has set criteria for the selection of students to enroll in the camp: the student should be a winner of the Distinguished Student in the cycles from 14 to 17 from the preparatory and secondary school only; and the student shall have also obtained highest scores. The camp includes UAE national students from the public and private education schools (boys and girls). She concluded that camp involved training programs in leadership and planning skills, project management, volunteering and adoption of community causes, in addition to many entertainment activities and programs.

### Kuwaiti Ministry of Education Calls for Participation in Hamdan Award

Kuwaiti Ministry of Education announced opening the registration in the 18th edition competitions of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance for the academic year 2015 - 2016 via the Ministry official website.

The Ministry’s statement declared that the competition is open for the three categories of Distinguished Student, Distinguished Teacher and Distinguished School & School Administration in addition to the GCC Highly Distinguished Teacher.

It is also stated that those who wish to participate can access the website of the Ministry, click on Hamdan Award’s link and fill out the registration form with the participants’ details. Kuwaiti Ministry of Education also pointed out that this comes out of its keenness to support all the efforts aiming at the advancement of the educational process and excellent educational performance by discovering talented individuals and their successful practices in order to disseminate such practices among the segments interested in the educational field to be used in the progress of education in Kuwait. (KUNA)